

**การเสนอเรื่องเพื่อจัดเข้าวาระการประชุม
คณะกรรมการประจำส่วนงานคณะศึกษาศาสตร์**

1. หน่วยงานที่เสนอ : หน่วยงานเจ้าหน้าที่ คณะศึกษาศาสตร์
2. เรื่องที่เสนอ : ขอนำผลการสรรหาและคัดเลือกพนักงานมหาวิทยาลัย ประเภทวิชาการ ให้คณะกรรมการประจำส่วนงานให้ความเห็นชอบก่อนนำเสนอมหาวิทยาลัยบรรจุและแต่งตั้ง
3. ระเบียบวาระ
 - เรื่องแจ้งเพื่อทราบ
 - เรื่องสืบเนื่อง
 - เรื่องเพื่อพิจารณา
 - เรื่องอื่น

4. สำคัญ

ตามที่ คณะกรรมการสรรหาและคัดเลือกระดับส่วนงาน ได้ดำเนินการสอบคัดเลือกบุคคลเป็นพนักงานมหาวิทยาลัย ตำแหน่ง อาจารย์สาขาวิชาภาษาอังกฤษ อัตราเลขที่ 4297 เมื่อวันที่ 5 กรกฎาคม 2567 เสร็จสิ้นไปแล้วนั้น

จึงขอ นำผลการสรรหาและคัดเลือกพนักงานมหาวิทยาลัย ประเภทวิชาการ ให้คณะกรรมการประจำส่วนงาน ให้ความเห็นชอบก่อนนำเสนอมหาวิทยาลัยบรรจุและแต่งตั้ง

ข้อเสนอเพื่อพิจารณา

ผู้ที่สอบได้ลำดับที่ 1 ตำแหน่ง อาจารย์สาขาวิชาภาษาอังกฤษ อัตราเลขที่ 4297 คือ รศ.ดร.ยุโสภน บุญสุข วุฒิปริญญาตรีระดับปริญญาเอก Doctor of Philosophy สาขา English Language and Applied Linguistics สถาบันการศึกษา University of Southampton โดยเริ่มปฏิบัติงาน ในวันที่ 1 พฤศจิกายน 2567

5. เอกสารประกอบการประชุม (ถ้ามี) จำนวน2..... ฉบับ

- ประกาศรายชื่อผู้ผ่านการคัดเลือก
- CV



ประกาศมหาวิทยาลัยสงขลานครินทร์
เรื่อง ผลการสอบคัดเลือกพนักงานมหาวิทยาลัย
ตำแหน่ง อาจารย์สาขาวิชาภาษาอังกฤษ อัตราเลขที่ 4297

ตามที่ คณะศึกษาศาสตร์ มหาวิทยาลัยสงขลานครินทร์ วิทยาเขตปัตตานี ได้ดำเนินการสอบคัดเลือกบุคคลเป็นพนักงานมหาวิทยาลัยเงินงบประมาณแผ่นดิน ตำแหน่ง อาจารย์สาขาวิชาภาษาอังกฤษ อัตราเลขที่ 4297 สังกัดคณะศึกษาศาสตร์ มหาวิทยาลัยสงขลานครินทร์ วิทยาเขตปัตตานี นั้น

บัดนี้ การดำเนินการสอบคัดเลือกในตำแหน่งดังกล่าวเสร็จสิ้นเรียบร้อยแล้ว จึงขอประกาศผลการสอบคัดเลือก ดังนี้

ผู้ที่สอบได้ลำดับที่ 1 รองศาสตราจารย์ ดร.ยุโสภ บุญสุข

ขอให้ผู้ที่สอบได้ลำดับที่ 1 ไปรายงานตัวเข้าปฏิบัติงาน ณ หน่วยกรเจ้าหน้าที่ สำนักงานบริหารคณะศึกษาศาสตร์ มหาวิทยาลัยสงขลานครินทร์ วิทยาเขตปัตตานี ในวันและเวลาทำการ ตั้งแต่ วันที่ 9 - 26 กรกฎาคม 2567 หากพ้นกำหนดนี้ถือว่าสละสิทธิ์ โดยเริ่มปฏิบัติงานในวันที่ 1 พฤศจิกายน 2567

ประกาศ ณ วันที่ 8 กรกฎาคม พ.ศ. 2567

#sg01#

(รองศาสตราจารย์ ดร.อาฟีฟี ลาเต๊ะ)
คณบดีคณะศึกษาศาสตร์ ปฏิบัติการแทน
อธิการบดีมหาวิทยาลัยสงขลานครินทร์

ASSOC. PROF. YUSOP BOONSUK, PH.D.

English Section, Faculty of Humanities and Social Sciences,
Prince of Songkla University, Pattani Campus, 181, Chareonpradit Road, Rusamilae,
Mueang, Pattani, Thailand 94000
Tel: + (66) 994365335, E-mail: yusop.b@psu.ac.th

EDUCATION

2011-2016

Doctor of Philosophy

Applied Linguistics: English Language Teaching
Southampton University, Southampton, United Kingdom

2007-2009

Master of Arts

English for Business and Industry Communication (International Program)
King Mongkut's University of Technology North Bangkok, Bangkok, Thailand

2001-2005

Bachelor Degree

English Liberal Arts Program
Nakhon Si Thammarat Rajabhaht University, Nakhon Si Thammarat, Thailand

RESEARCH INTERESTS

Global Englishes, World Englishes, English as a Lingua Franca, Transcultural Communication and Awareness, Intercultural Education, Intercultural Citizenship and ELT, English Medium Instruction, Translanguaging, Teacher Education, and English language beliefs, attitudes, and identity

EMPLOYMENT

2016-Present

University Lecturer
Faculty of Humanities and Social Sciences, Prince of Songkla University, Pattani Campus, Thailand

2019-2021

Chairperson of B.A. Program in English
Faculty of Humanities and Social Sciences, Prince of Songkla University, Pattani Campus, Thailand

2019-2021

Head of English Program
Faculty of Education, Prince of Songkla University, Pattani Campus, Thailand

2008-2010

University Lecturer, Faculty of Humanities and Social Sciences,
Faculty of Education, Nakhon Si Thammarat Rajabhat University, Thailand

2005-2011

High School English Teacher
Tasdikiah School, Songkhla province, Thailand
Almuwahideen School, Islamic Santitham Foundation School, Thailand
Prateepsasana Islamic School, Nakhon Si Thammarat province, Thailand

2015

Research Analyst
Asia Diligence, Bangkok, Thailand

JOURNAL REVIEWER

Asian Englishes, Frontiers in Psychology, Journal of Multilingual and Multicultural Development, International Journal of Instruction, Language and Education, LEARN Journal: Language Education and Acquisition Research Network, rEFLections, Spanish Journal of Applied Linguistics, TESOL Journal, TESOL International Journal, TESOL Quarterly

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

Asia TEFL, Community of Global Englishes (CGE), Malaysian Association of Applied Linguistics (MAAL), Thai Association of Applied Linguistics (TAAL), Teaching English & Teaching IN English in Global Contexts, Thailand Extensive Reading Association (TERA), and Thailand TESOL

FUNDED RESEARCH PROJECTS

2024

Boonsuk, Y., Ka-J, W., Samae, R., & Wasoh, F. E. (2024). Cultural Capital Integrated Competency-Based English Language Learning Innovations Toward Developing Intercultural Communication and Global Citizenship Among Private Islamic Secondary School Students in Pattani Education Sandbox
Funding source: Program Management Unit on Area Based Development

Boonsuk, Y., & Fang, F. (2024). Preparing higher education sojourners for English as a medium of instruction contexts: Chinese and Thai students' attitudes towards IELTS test for study-abroad

Funding source: Thailand Science Research and Innovation

Boonsuk, Y., & Ambele, E. A. (2024). Variations in Englishes, English as a Lingua Franca, and Multilingual Practices in Students' communities: Case studies of multilingual students in ASEAN universities

Funding source: Thailand Science Research and Innovation

Boonsuk, Y., Ka-J, W., Wasoh, F. E., Chorbwhan, R., & Afeefee, M. (2024). English Language Education Priorities in Thailand's Deep South: Voices from Policymakers

Funding source: British Council

Nordin, N. R. M., Boonsuk, Y., & Devi, L. (2024). English Vocabulary Enhancement Based on Local Culture Among Malaysia and Thai Learners

Funding source: Universiti Utara Malaysia

2023-Present

Karakas, A. & **Boonsuk, Y. (2023).** Global Englishes awareness in post-service English language teacher education: Insights from a GE-based MA course.

Funding source: PSU International Postdoc Fellowship, Prince of Songkla University, Thailand

2023-Present

Abdul Halim, H., **Boonsuk, Y., & Alam, M. R. (2023).** Negotiating Social and Academic Identity Construction of Bangladeshi ESL Students Studying Abroad: A Qualitative Case Study

Funding source: PSU International Postdoc Fellowship, Prince of Songkla University, Thailand

2023-Present

Bui, H. P., & **Boonsuk, Y. (2023).** Promoting Willingness to Communicate inside EFL Classrooms: Vietnamese Secondary School Teachers

Funding Source: International Postdoc Scholarship, Prince of Songkla University, Thailand

2022-Present

Boonsuk, Y. (2022). Global Englishes Language Teaching in Linguacultural Diversity: Awareness, Challenges, and Opportunities for Developing Thailand's Deep South Upper Secondary Pedagogies

Funding source: National Research Council of Thailand, Thailand

2022- Present

Boonsuk, Y. & Waelateh, B. (2022). Global Englishes Awareness of an Expanding Circle Nation among Thai EFL University Students in Thailand

Funding source: Support Funds for General Research of the Fiscal Year 2022, Prince of Songkla University, Pattani Campus, Thailand

2022

Assalihee, M., Waehama, M., Wae-u-seng, N., Saithong, S., Songmuang, J., **Boonsuk, Y.**, Sirinya, S., Hengpiya, A., & Kuakul, Y. (2022). Islamic Studies for Human Development in the in the 21st Century

Funding source: National Higher Education Science Research and Innovation Policy Council, Thailand

2022

Assalihee, M., **Boonsuk, Y.**, Bakoh, N., & Songmuang, J. (2022). Innovating Model Schools on Teaching for the 21st-Century Student Development of Southernmost Islamic Private Schools

Funding source: Science Thailand Research and Innovation, Thailand

2022

Boonsuk, Y. & Wasoh, F. E., (2022). Voices of International English Teachers in Thai Higher Education towards English Varieties

Funding source: Research Support Fund of the Fiscal Year 2022, Faculty of Humanities and Social Sciences, Prince of Songkla University, Pattani Campus, Thailand

2021

Baker, W., Álvarez Valencia, J. A., Miranda, N., Martinez Sanchez, M. M., Ronzón Montiel, G. J., AL-Hisnawi, S. S., Le, P. N., & **Boonsuk, Y.** (2021). Decolonising English in higher education: Investigating issues of empowerment, access, socio-cultural diversity and global citizenship in English language teaching in multilingual universities

Funding source: Widening Participation Research Grants, British Council, England

2021

Karakas, A. & **Boonsuk, Y.** (2021). Willingness to Listen (WTL) in English: Voices from Preservice English Teachers in Turkish Higher Education

Funding source: President Scholarship, Prince of Songkla University, Thailand

2021-Present

Sa-u, S., & **Boonsuk, Y.** (2021). Islamization in EFL Pedagogies for Private Islamic Schools in Thailand: Challenges and Practicality

Funding source: Support Funds for General Research of the Fiscal Year 2020, Prince of Songkla University, Pattani Campus, Thailand

2020

Assalihee, M., Waehama, M., Saithong, S., Songmuang, J. & **Boonsuk, Y.** (2020). Islamic Studies Teaching Strategies for the 21st-Century Student Development of Southern Islamic Private Schools

Funding source: National Higher Education Science Research and Innovation Policy Council, Thailand

2020

Assalihee, M., & **Boonsuk, Y.** (2020). Implementation Strategies for 21st -century ELT Paradigms: A Case of Teachers in Southernmost Islamic Private Schools

Funding source: Support Funds for General Research of the Fiscal Year 2020, Prince of Songkla University, Pattani Campus, Thailand

2020

Sulaiman, S., & **Boonsuk, Y.** (2020). Integrating Internet Applications in English Language Teaching: Tertiary Instructional Practices in Southern Thailand

Funding source: Research Support Fund of the Fiscal Year 2020, Faculty of Humanities and Social Sciences, Prince of Songkla University, Pattani Campus, Thailand

2020

Rattanayat, W., & **Boonsuk, Y.** (2020). Triggers of EFL Anxiety: Examining Impacts in Thai Tertiary English Language Learning

Funding source: Research Support Fund of the Fiscal Year 2020, Faculty of Humanities and Social Sciences, Prince of Songkla University, Pattani Campus, Thailand

2020

Jeh-arsae, F., & **Boonsuk, Y.** (2020). Problems and Strategies Used in Thai-English and English-Thai Translation among Thai EFL University Students

Funding source: Research Support Fund of the Fiscal Year 2020, Faculty of Humanities and Social Sciences, Prince of Songkla University, Pattani Campus, Thailand

2020

Sae-Thung, J., & **Boonsuk, Y.** (2020). Chinese Speaking Strategies of Thai Students in Learning Chinese as a Foreign Language for Communicative Purposes

Funding source: Research Support Fund of the Fiscal Year 2020, Faculty of Humanities and Social Sciences, Prince of Songkla University, Pattani Campus, Thailand

2020

Boonsuk, Y., & Ambele, E. A. (2020). Developing Global Englishes Awareness in Thai EFL Teachers: Perceptions and Implementation Strategies in Thai Context

Funding source: Support Funds for General Research of the Fiscal Year 2020, Prince of Songkla University, Pattani Campus, Thailand

2019

Boonsuk, Y., & Ambele, E. A. (2019). Attitudes of Thai University Students Towards English as a Lingua Franca

Funding source: Research Support Fund of the Fiscal Year 2019, Faculty of Humanities and Social Sciences, Prince of Songkla University, Pattani Campus, Thailand

2019

Ambele, E. A., & **Boonsuk, Y.** (2019). Thai University Students' Attitudes towards Their Own and Other English Accents

Funding source: Support Funds for General Research of the Fiscal Year 2019, Prince of Songkla University, Pattani Campus, Thailand

2018

Assalihee, M., **Boonsuk, Y.**, Bakoh, N., & Sano, I. (2018). Teaching Techniques Synthesis in Developing the 21st-Century Private Islamic School Students: The Integrated Curricula in Malaysia, Indonesia, and Singapore, and the Implementing Guidelines for Schools in the Thai Southern-Border Contexts

Funding source: Research Funds for National Development Needs of the Fiscal Year 2018, The Thailand Research Fund, Thailand

2017

Buddharat, C., **Boonsuk, Y.**, Sipaoraya, M., Kaewkamjan, K., Promchitta, V., Phanon, W., & Sirirat, K. (2017). Tourism Routes as a Vehicle for Collaborative Economic Development of Phipun District, Nakhon Si Thammarat Province

Funding source: Innovation Funds for Area Development, Thailand

PUBLICATIONS

Baker, W., Morán Panero, S., Álvarez Valencia, J. A., Alhasnawi, S., **Boonsuk, Y.**, Ngo, P. L. H., ... & Ronzón-Montiel, G. J. (2024). Decolonizing English in Higher Education: Global Englishes and TESOL as Opportunities or Barriers (SI on Global Englishes and TESOL). *TESOL Quarterly*.

<https://doi.org/10.1002/tesq.3317>

Boonsuk, Y., & Fang, F. (2024). Incorporating innovative Global Englishes-oriented activities into classroom instruction: voices from pre-service English teachers in Thailand. *Innovation in Language Learning and Teaching*, 1-14.

<https://doi.org/10.1080/17501229.2024.2352478>

Songmuang, J., **Boonsuk, Y.**, & Assalihee, M. (2024). English learning behaviors in computer-mediated communication during COVID-19 in Thailand's Deep South. *Innovation in Language Learning and Teaching*, 1-15.

<https://doi.org/10.1080/17501229.2024.2321267>

Jeharsae, F., Chaweewan, T., & **Boonsuk, Y.** (2024). Is Non-Standard English a 'Broken Language' or 'Linguistic Innovation'? Exploring Higher Education ELF Linguistic Features in Thailand's Deep South. *LEARN Journal: Language Education and Acquisition Research Network*, 17(1), 489-513.

Boonsuk, Y., Wasoh, F. E., & Ambele, E. A. (2023). Repositioning English and teaching practices in global Englishes: A critical perspective from Thai higher education. *Language Teaching Research*.

<https://doi.org/10.1177/1362168823117836>

Boonsuk, Y., Wasoh, F. E., & Waelateh, B. (2023). Whose English should be talked and taught? Views from international English teachers in Thai higher education. *Language Teaching Research*.

<https://doi.org/10.1177/1362168823115219>

Karakaş, A., & **Boonsuk, Y.** (2023). Willingness to Listen in English: Voices from Preservice English Teachers in Turkish Higher Education. *RELC Journal*.
<https://doi.org/10.1177/003368822211431>

Boonsuk, Y., & Fang, F. (2023). Re-envisaging English medium instruction, intercultural citizenship development, and higher education in the context of studying abroad. *Language and Education*, 37(3), 271-287.
<https://doi.org/10.1080/09500782.2021.1996595>

Boonsuk, Y., Wasoh., F. E., & Fang, F (2023) Native and Non-Native Identity Preferences in ELT Hiring Practices amid Global Englishes: The Case of Online Job Advertisements. *Asia Pacific Social Science Review*, 23(1), 135-143.

Assaliheeb, M., & **Boonsuk, Y.** (2023). Teaching Management Strategies on 21st Century Islamic Education for Southernmost Thai Private Islamic Schools. *Anatolian Journal of Education*, 8(1), 13-28.

Boonsuk, Y., Wasoh, F. E., & Ambele, E. A. (2022). Global Englishes Pedagogical Activities for English-as-a-Foreign Language Settings and Beyond: Understanding Thai Teachers' Practices. *RELC Journal*.
<https://doi.org/10.1177/0033688222112193>

Baker, W., **Boonsuk, Y.**, Jaewon, R., Sangiamchit, C., & Snodin, N. (2022). Thai study abroad students as intercultural citizens: developing intercultural citizenship through English medium education and ELT. *Asia Pacific Journal of Education*.
<https://doi.org/10.1080/02188791.2022.2096569>

Jane Ra, J., **Boonsuk, Y.**, & Sangiamchit, C. (2022). Intercultural citizenship development: A case of Thai study abroad students in EMI programs. *Journal of English as a Lingua Franca*, 11(1), 89-104.
<https://doi.org/10.1515/jelf-2022-2071>

Boonsuk, Y., & Assaliheeb, M. (2022). Factors Obstructing English Teaching Effectiveness: Teacher Voices from Thailand's Deep South. *The IAFOR Journal of Education – Language Learning in Education*, 10(1), 155-172.
<https://doi.org/10.22492/ije.10.1.08>

Boonsuk, Y., & Fang, F. (2022). Perennial Language Learners or Competent Language Users: An Investigation of International Students' Attitudes towards Their Own and Other English Accents. *RELC Journal*, 53(1), 40-55.
<https://doi.org/10.1177/0033688220926715>

Sae-thung, J., & **Boonsuk, Y.** (2022). Chinese speaking strategies as a foreign language: Success stories from Thai higher education. *Anatolian Journal of Education*, 7(2), 157-172.
<https://doi.org/10.29333/aje.2022.7213a>

Boonsuk, Y. (2021). Which English Should We Stand For? Voices from Lecturers in Thai Multicultural Universities. *RELC Journal*.

<https://doi.org/10.1177/00336882211054650>

Boonsuk, Y., Ambele, E. A., & McKinley, J. (2021). Developing Awareness of Global Englishes: Moving Away from 'Native Standards' for Thai University ELT. *System*, 99.

<https://doi.org/10.1016/j.system.2021.102511>

Ambele, E. A., & **Boonsuk, Y.** (2021). Voices of Learners for Thai ELT Classrooms: A Wake-Up Call Towards English as a Lingua Franca. *Asian Englishes*, 23(2), 201-217.

<https://doi.org/10.1080/13488678.2020.1759248>

Boonsuk, Y., & Ambele, E. A. (2021). Towards Integrating Lingua Franca in Thai EFL: Insights from Thai Tertiary Learners. *International Journal of Instruction*, 14(3), 17-38.

<https://doi.org/10.29333/iji.2021.1432a>

Ambele, E. A., & **Boonsuk, Y.** (2021). Thai Tertiary Learners' Attitudes towards their Thai English Accent. *PASAA*, 61(1), 87-110.

Boonsuk, Y., & Ambele, E. A. (2021). Existing EFL Pedagogies in Thai Higher Education: Views from Thai University Lecturers. *Arab World English Journal*, 12(2), 125-141.

<https://dx.doi.org/10.24093/awej/vol12no2.9>

Shaar, M., & **Boonsuk, Y.** (2021). What Hinders English Speaking in Thai EFL? Investigating Demotivating Factors on English Speaking Skills. *MEXTESOL Journal*, 45(3), 1-16.

Assalihee, M., Bakoh, N., **Boonsuk, Y.,** & Sano, I. (2021). A Comparison of the 21st Century Teaching Strategies of Private Islamic Schools Among Malaysia, Indonesia, Singapore, and Thailand. *Journal of Yala Rajabhat University*, 16(2), 231-239.

Waehama, M., Songmuang, J., Assalihee, M., **Boonsuk, Y.,** & Saithong, S. (2021). Twenty-First Century Desirable Characteristics of Islamic Studies Learners in Thai Private Islamic Schools. *Journal of Information and Learning*, 32(2), 40-50.

Boonsuk, Y., & Ambele, E. A. (2020). Who 'Owns English' in our Changing World? Exploring the Perception of Thai University Students in Thailand. *Asian Englishes*, 22(3), 297-308.

<https://doi.org/10.1080/13488678.2019.1669302>

Boonsuk, Y., & Karakas, A. (2020). Current and Future Faces of English: Examining Language Awareness of Thai and Turkish Student-teachers. *LEARN Journal: Language Education and Acquisition Research Network*, 13(2), 64-79.

Boonsuk, Y., & Karakas, A. (2020). Investigating the Policy-Reality (Mis)Match in IELTS and TOEFL from the Perspectives of Global Englishes. *Acta Educationis Generalis*, 10(1), 40-57.

<https://doi.org/10.2478/atd-2020-0003>

Buddharat, C., **Boonsuk, Y.**, Sipaoraya, M., Kaewkamjan, K., Promchitta, V., Phanon, W., et al. & others. (2020). *Tourism in Phipun District: From Dark to Dawn*. *International Journal of Business and Society*, 21(1), 454-472.

<https://doi.org/10.33736/ijbs.3263.2020>

Waelateh, B., **Boonsuk, Y.**, Ambele, E. A., & Jeh-arsae, F. (2019). An Analysis of the Written Errors of Thai EFL Students' Essay Writing in English. *Songklanakarin Journal of Social Sciences and Humanities*, 25(3), 55-82.

Waelateh, B., Ambele, E. A., **Boonsuk, Y.**, & Wasoh, F. E. (2019). What Constitutes an Effective English Teacher: Perceptions of Thai Tertiary Learners in Thailand. *Academic Services Journal*, 30(3), 201-209.

Boonsuk, Y., Ambele, E. A., & Buddharat, C. (2019). Position of Hesitation Markers in Everyday, Informal Conversation in English. *ABAC Journal*, 39(3), 129-140.

Waelateh, B., **Boonsuk, Y.**, Ambele, E. A., & Wasoh, F. E. (2019). Distinctive Aspects of Native and Non-Native English Speaking Teachers and Their Performances in Thai Universities. *Journal of Human Sciences*, 20(2), 225-257.

Assalihee, M., **Boonsuk, Y.**, Bakoh, N., & Sano, I., (2019). Reconceptualizing the 21st Century English Pedagogies for Islamic School Teachers in ASEAN. *Journal of Nusantara Studies*, 4(1), 401-421.

<https://doi.org/10.24200/jonus.vol4iss1pp401-421>

Boonsuk, Y., & Ambele, E. A. (2019). Refusal as a Social Speech Act Among Thai EFL University Students. *Arab World English Journal*, 10(2), 213-224.

<https://dx.doi.org/10.24093/awej/vol10no2.17>

Ambele, E. A., **Boonsuk, Y.**, & Buddharat, C. (2018). Processing English Formulaic Expressions in Situation Bound Utterances: Strategies Used by Francophone ESL Learners in Thailand. *Arab World English Journal*, 9(3), 163-175.

<https://dx.doi.org/10.24093/awej/vol9no3.11>

Ambele, E. A., & **Boonsuk, Y.** (2018). Silence of Thai Students as a Face-Saving Politeness Strategy in a Multicultural University Context. *Arab World English Journal*, 9(4), 221-231.

<https://dx.doi.org/10.24093/awej/vol9no4.16>

Jindapitak, N., & **Boonsuk, Y.** (2018). Authoritative discourse in a locally-published ELT textbook in Thailand. *Indonesian Journal of Applied Linguistics*, 8(2), 265-277.

<https://doi.org/10.17509/ijal.v8i2.13274>

Buddharat, C., Ambele, E. A., & **Boonsuk, Y.** (2018). Uncooperativeness in Political Discourse: Violating Gricean Maxims in Presidential Debates in 2016. *Journal of Social Sciences and Humanities*, 23(3), 179-216.

Boonsuk, Y., Ambele, E. A., & Buddharat, C. (2018). Reconsidering the Practical Aspects of ELF in Thai ELT Classroom. *Journal of Human Sciences*, 19(1), 93-121.

Karakas, A., AlZahrani, M., & **Boonsuk, Y.** (2015). Organization of Repair Structures in Dyadic Written Exchanges among Facebook Users. *ELTA Journal*, 3(3), 68-94.

BOOK PROJECTS

BOOK(S)

Boonsuk, Y., & Karakaş, A. (2024). *Global Englishes and Language Policy - Implications for Curriculum and Assessment*. Palgrave Macmillan.

Boonsuk, Y., & Ambele, E. A. (2021). *The Development and Changing Roles in Thai ELT Classrooms: From English to Englishes*. Thammasat Printing House.

BOOK CHAPTERS

Assalihee, M., **Boonsuk, Y.** (2022). Reforming Religion-Based Higher Education for Sustainable Development: The Case of Islamic Studies International Program at Prince of Songkla University. In Öztürk, M. (eds) *Engagement with Sustainable Development in Higher Education. Sustainable Development Goals Series* (pp. 67–82). Springer, Cham.

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Boonsuk, Y., & Ambele, E. A. (2022). Developing an Islamic Teacher: Islamic Cultural Contents in an ELT Textbook in a Muslim High School in Southern Thailand. In *Supporting Modern Teaching in Islamic Schools* (pp. 45-56). Routledge.

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Ambele, E. A., & **Boonsuk, Y.** (2021). Developing teachers' Global Englishes awareness through active learning activities: Insights from a Thai University context. In *Language Teacher Education for Global Englishes* (pp. 44-49). Routledge.

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Boonsuk, Y., & Ambele, E. A. (2021). Implementing Global Englishes Real-World Activities in a Thai Tertiary Setting. In *Teaching English Language Variation in the Global Classroom* (pp. 123-131). Routledge.

<https://doi.org/10.4324/9781003124665>

Boonsuk, Y., Rattanayat, W., & Buddharat, C. (2018). English Learning Styles of Thai EFL University Students. In Paruchakul, W. (Eds.), *Sang Bulan*. Chanmuang Press, pp. 169-214.

INVITED TALKS/TRAININGS/SEMINARS

- 2024 **Journal Journey: How to Publish in Scopus Indexed Journal**, June 5-8, 2024, Yala Rajabhat University, Yala, Thailand
- 2024 **International Publication Pathways**, April 30 – May 3, 2024, Prince of Songkla University, Trang Campus, Trang, Thailand
- 2024 **Journal Journey: How to Publish in Scopus Indexed Journal**, April 24-26, 2024, Faculty of Humanities and Social Sciences, Suratthani Rajabhat University, Suratthani, Thailand
- 2024 **Journal Journey: How to Publish in Scopus Indexed Journal**, April 19-21, 2024, Faculty of Education, Prince of Songkla University, Pattani Campus, Pattani, Thailand
- 2024 **Journal Journey: How to Publish in Scopus Indexed Journal**, April 4-7, 2024, Yala Rajabhat University, Yala, Thailand
- 2024 **Journal Journey: How to Publish in Scopus Indexed Journal**, March 18-22, 2024, Thepsatri Rajabhat University, Lopburi, Thailand
- 2024 **English for Health & Phuket Discovery**, March 7-8, 2024, Benjamarachutit School, Pattani, Thailand
- 2024 **International Publication Pathways**, February 27 – March 1, 2024, Prince of Songkla University, Trang Campus, Trang, Thailand
- 2024 **Journal Journey: How to Publish in Scopus Indexed Journal**, February 19-22, 2023, Faculty of Humanities and Social Sciences, Suratthani Rajabhat University, Suratthani, Thailand
- 2024 **Global citizenship in the English language classroom**, February 3, Islamic Sciences Demonstration School, Prince of Songkla University, Pattani Campus, Pattani, Thailand
- 2024 **Journal Journey: How to Publish in Scopus Indexed Journal**, January 11, 16-21 & 31, 2024, Yala Rajabhat University, Yala, Thailand
- 2023 **Journal Journey: How to Publish in Scopus Indexed Journal**, December 25-30, 2023, Yala Rajabhat University, Yala, Thailand
- 2023 **Journal Journey: How to Publish in Scopus Indexed Journal**, December 23-24, 2023, Faculty of Islamic Sciences, Prince of Songkla University, Pattani Campus, Pattani, Thailand

- 2023 **Journal Journey: How to Publish in Scopus Indexed Journal**, December 2-3, 2023, Walailak University, Nakhon Si Thammarat, Thailand (Online)
- 2023 **Journal Journey: How to Publish in Scopus Indexed Journal**, December 22, 2023, Yala Rajabhat University, Yala, Thailand
- 2023 **SDM Model: Publication Journal Journey**, December 19-20, 2023, Faculty of Hospitality and Tourism, Prince of Songkla University, Phuket Campus, Phuket, Thailand
- 2023 **Journal Journey: How to Publish in Scopus Indexed Journal**, December 13-16, 2023, School of Education and Liberal Arts, Walailak University, Nakhon Si Thammarat, Thailand
- 2023 **Journal Journey: How to Publish in Scopus Indexed Journal**, December 9-10, 2023, Faculty of Islamic Sciences, Prince of Songkla University, Pattani Campus, Pattani, Thailand
- 2023 **Journal Journey: How to Publish in Scopus Indexed Journal**, December 5-6, 2023, Yala Rajabhat University, Yala, Thailand
- 2023 **Journal Journey: How to Publish in Scopus Indexed Journal**, December 2-3, 2023, School of Education and Liberal Arts, Walailak University, Nakhon Si Thammarat, Thailand
- 2023 **Journal Journey: How to Publish in Scopus Indexed Journal**, November 29-30, 2023, Faculty of Management Sciences, Suratthani Rajabhat University, Suratthani, Thailand
- 2023 **Journal Journey: How to Publish in Scopus Indexed Journal**, November 22-26, 2023, Yala Rajabhat University, Yala, Thailand
- 2023 **International Publication Pathways**, November 13-17, 2023, Prince of Songkla University, Trang Campus, Trang, Thailand
- 2023 **Road to International Journal Publication**, September 2-3 & 9-10, 2023, Faculty of Humanities, Kasetsart University, Bangkok, Thailand
- 2023 **International Communication of CommSci Research**, August 25-27, 2023, Faculty of Communication Sciences, Prince of Songkla, Pattani Campus, Pattani, Thailand
- 2023 **Road to International Journal Publication**, August 15-17, 2023, Faculty of Humanities, Kasetsart University, Bangkok, Thailand
- 2023 **International Publication Pathways**, July 23-29, 2023, Prince of Songkla University, Trang Campus, Trang, Thailand
- 2023 **Journal Journey: How to Publish in Scopus Indexed Journal**, July 12-14, 2023, Faculty of Management Sciences, Suratthani Rajabhat University, Suratthani, Thailand
- 2023 **Journal Journey: How to Publish in Scopus Indexed Journal**, June 20-23, 2023, Faculty of Management Sciences, Suratthani Rajabhat University, Suratthani, Thailand
- 2023 **International Publication Pathways**, June 15-16, 2023, Prince of Songkla University, Trang Campus, Trang, Thailand

- 2023 **Journal Journey: How to Publish in Scopus Indexed Journal**, June 10-11 & 13, 2023, Faculty of Humanities and Social Sciences, Kamphaeng Phet Rajabhat University, Kamphaeng Phet, Thailand
- 2023 **Journal Journey: How to Publish in Scopus Indexed Journal**, June 6-7, 2023, Pibulsongkram Rajabhat University, Phitsanulok, Thailand
- 2023 PSU Open Mobility 2022, Virtual Visiting Professor: **Learning to unlearn faulty beliefs and practices in ELT**, April 5, 2023, Nanyang Technological University, Singapore
- 2023 PSU Open Mobility 2022, Virtual Visiting Professor: **Researching English medium instruction**, March 30, 2023, The University of Glasgow, UK
- 2023 PSU Open Mobility 2022, Virtual Visiting Professor: **English Medium Instruction**, March 29, 2023, The University of Glasgow, UK
- 2023 PSU Open Mobility 2022, Virtual Visiting Professor: **Researching Global Englishes**, March 28, 2023, The University of Glasgow, UK
- 2023 PSU Open Mobility 2022, Virtual Visiting Professor: **GE - ELT for the 21st Century: curriculum innovation for English in a globalised world**, March 27, 2023, The University of Glasgow, UK
- 2023 PSU Open Mobility 2022, International Virtual Seminar: **Intercultural Citizenship Development in English language teacher education programs**, March 8, 2023, Boğaziçi University, Turkey
- 2023 PSU Open Mobility 2022, International Virtual Seminar: **Identity and Global Storytelling for a Multilingual Future**, March 3, 2023, University of British Columbia, Canada
- 2022 PSU Open Mobility 2022, Virtual Visiting Professor: **Social and regional variation in spoken English**, December 10, 2022, Northumbria University, UK
- 2022 PSU Open Mobility 2022, Virtual Visiting Professor: **Research methods in Applied and Sociolinguistics**, December 3, 2022, Northumbria University, UK
- 2022 PSU Open Mobility 2022, Virtual Visiting Professor: **Writing for Publication – Publishing Qualitative Research Papers**, November 26, 2022, Shantou University, China
- 2022 PSU Open Mobility 2022, Virtual Visiting Professor: **Characteristics of 21st Century English Language Teachers**, November 9, 2022, Nanyang Technological University, Singapore
- 2022 PSU Open Mobility 2022, Virtual Visiting Professor: **Global citizenship, English medium education, and ELT**, October 26, 2022, Southampton University, UK
- 2022 PSU Open Mobility 2022, Virtual Visiting Professor: **Promoting De-colonising Pedagogy through Translanguaging – A Case Study**, September 17, 2022, Shantou University, China
- 2022 **English for Intercultural Communication**, 13-14, 2022, Faculty of Political Science, Prince of Songkla University, Pattani Campus, Pattani, Thailand
- 2022 **International Cultural Camp 2022**, August 6-7, 2022, Benjamarachutit School, Pattani, Thailand

- 2022 **Journal Journey: How to Publish in Scopus Indexed Journal**, July 23-24, 2022, Fatoni University, Pattani, Thailand
- 2022 **International Publication Pathways**, June 13-16, 2022, Prince of Songkla University, Trang Campus, Trang, Thailand
- 2022 PSU Open Mobility 2021, Virtual Visiting Professor: **ELT Assessment from the Perspective of Global Englishes**, February 20, 2022, The University of Glasgow, UK
- 2022 PSU Open Mobility 2021, Virtual Visiting Professor: **EMI and the resurgence of Linguistic Imperialism**, February 19, 2022, The University of Glasgow, UK
- 2022 PSU Open Mobility 2021, International Virtual Seminar: **The Power of Extensive Reading and Listening: Theory, Research and Applications**, February 12, 2022, Nanyang Technological University, Singapore
- 2022 PSU Open Mobility 2021, International Virtual Seminar: **Classrooms in the Cloud with ELT Digitalization**, February 4, 2022, Boğaziçi University, Turkey
- 2022 PSU Open Mobility 2021, Virtual Exchange Program: **Intercultural Communication between Students of English as a Foreign Language in Mexico and Thailand**, January 29, 2022, Universidad de Quintana Roo, México
- 2022 PSU Open Mobility 2021, Virtual Visiting Professor: **Language Policy and Teacher Education**, January 27, 2022, King's College London, UK
- 2022 PSU Open Mobility 2021, Virtual Visiting Professor: **Evolving Writer Identities for Academic Publishing in Applied Linguistics**, January 23, 2022, University College London, UK
- 2022 PSU Open Mobility 2021, Virtual Visiting Professor: **Transcultural Communication and Global Englishes**, January 20, 2022, Southampton University, UK
- 2022 PSU Open Mobility 2021, Virtual Visiting Professor: **Doing Empirical Research in Applied Linguistics: Evidence from language attitude research in Thailand**, January 8, 2022, Northumbria University, UK
- 2021 **My Journal Journey: How to Publish a Paper in International Journal**, December 23-24, 2021, Faculty of Humanities and Social Sciences, Songkhla Rajabhat University, Thailand
- 2021 PSU Open Mobility 2021, Virtual Exchange Program: **Mastering English with Music: Expand the Vocabulary Repertoire, Improve Pronunciation, and Cultivate Sub-skills**, December 18, 2021, Universidad de Quintana Roo, México
- 2021 **My Journal Journey: How to Publish a Paper in International Journal**, December 17, 2021, Faculty of Humanities and Social Sciences, Songkhla Rajabhat University, Songkhla, Thailand
- 2021 PSU Open Mobility 2021, Virtual Visiting Professor: **Pathways to Advanced Second Language Competence**, December 15, 2021, Nanyang Technological University, Singapore

- 2021 PSU Open Mobility 2021, Virtual Visiting Professor: **The Myth of Nativeness in English Language Teaching**, December 8, 2021, Burdur Mehmet Ak F Ersoy University, Turkey
- 2021 PSU Open Mobility 2021, Virtual Exchange Program: **Delivering Impactful Speeches: Enhance Your Speaking Proficiency and Influence Listeners with Powerful Verbal/Non-verbal Communication**, December 5, 2021, Ho Chi Minh City University of Technology (HUTECH), Vietnam
- 2021 PSU Open Mobility 2021, Virtual Visiting Professor: **Language Attitudes, Ideologies and Identity**, December 2, 2021, King's College London, UK
- 2021 PSU Open Mobility 2021, Virtual Exchange Program: **Trends and Challenges of English Medium Instruction**, November 27, 2021, Shantou University, China
- 2021 PSU Open Mobility 2021, Virtual Visiting Professor: **From Intercultural Awareness to Intercultural Citizenship Education**, November 24, 2021, Shantou University, China
- 2021 PSU Open Mobility 2021, Virtual Exchange Program: **Sociolinguistic Exploration from Linguistic Landscape at Thai and Chinese Universities**, November 19, 2021, Shantou University, China
- 2021 PSU Open Mobility 2021, Virtual Visiting Professor: **Choosing and Researching a Viable ELT Topic**, November 19, 2021, Nanyang Technological University, Singapore
- 2021 PSU Open Mobility 2021, Virtual Visiting Professor: **Investigating Thai university students' awareness of social and regional variation in English speech**, October 30, 2021, Northumbria University, UK
- 2021 PSU Open Mobility 2021, Virtual Visiting Professor: **Coursebook Evaluation in Global Englishes**, September 29, 2021, Burdur Mehmet Ak F Ersoy University, Turkey
- 2021 PSU Open Mobility 2021, Virtual Exchange Program: **English as a Lingua Franca and the Roles of Non-Native English Speakers in the Time of Globalization**, September 25, 2021, University of Foreign Languages, Hue University, Vietnam
- 2021 PSU Open Mobility 2021, Virtual Visiting Professor: **Global Englishes in Application: Document Analysis to Classroom Practice**, September 15, 2021 Shantou University, China
- 2021 PSU Open Mobility 2021, Virtual Exchange Program: **Dismantling the Notion of Good English? Are We Good English Users?**, September 11, 2021, Mehmet Akif Ersoy University, Turkey
- 2021 **Intercultural Communication Camp**, April 10-11, 2021, Yala Rajabhat University, Yala, Thailand
- 2021 **My Journal Journey: Getting Approved for International Publication is No Rocket Science**, March 17, 2021, Faculty of Management Science, Prince of Naradhiwas University, Naradhiwas, Thailand

- 2021 **My Journal Journey: How to Write a Paper that Gets Published**, March 7, 2021, Fatoni University, Pattani, Thailand
- 2021 **My Journal Journey: Is Getting Published in International Journals out of Your Depth?**, Faculty of Humanities and Social Sciences, February 18-19, 2021, Kamphaeng Phet Rajabhat University, Kamphaeng Phet, Thailand
- 2021 **My Journal Journey: Is Getting Published in International Journals out of Your Depth?**, Faculty of Humanities and Social Sciences, February 16, 2021, Kamphaeng Phet Rajabhat University, Kamphaeng Phet, Thailand
- 2020 **My Journal Journey: A Road to Success in ISI/SCOPUS**, January 6-7, 2020, School of Management, Walailak University, Nakhon Si Thammarat, Thailand
- 2020 **My Journal Journey: Writing a Manuscript for International Publication**, December 16-17, 2020, Faculty of Management Sciences, Yala Rajabhat University, Yala, Thailand
- 2020 **My Journal Journey: Writing a Manuscript for International Publication**, December 2, 2020, Faculty of Humanities and Social Sciences, Yala Rajabhat University, Yala, Thailand
- 2020 **My Journal Journey: A Professional Adventure with International Publications**, November 27, 2020, Faculty of Liberal Arts and Management Sciences, Prince of Songkla University, Suratthani Campus, Suratthani, Thailand
- 2020 **My Journal Journey: My Publication Pathway from TCI to ISI/SCOPUS**, November 26, 2020, Nakhon Si Thammarat Rajabhat University, Nakhon Si Thammarat, Thailand
- 2020 **My Journal Journey: A Road to Success in ISI/SCOPUS**, November 25, 2020, School of Management, Walailak University, Nakhon Si Thammarat, Thailand
- 2020 **My Journal Journey: How I Prepare Academic Works for ISI/SCOPUS Indexed Journals**, October 7, 2020, Faculty of Liberal Arts, Prince of Naradhiwas University, Naradhiwas, Thailand
- 2020 **My Journal Journey: A Road to Success in ISI/SCOPUS**, September 23-24, 2020, Faculty of Islamic Sciences, Prince of Songkla University, Pattani Campus, Pattani, Thailand
- 2020 **My Journal Journey: A Road to Success in ISI/SCOPUS**, September 16, 2020, Faculty of Islamic Sciences, Prince of Songkla University, Pattani Campus, Pattani, Thailand
- 2020 **My Journal Journey: Trials and Errors to Get Papers Indexed in ISI/SCOPUS**, September 15, 2020, Fatoni University, Pattani, Thailand
- 2020 **My Journal Journey: Publishing in ISI/SCOPUS is Easier than You Think**, August 26, 2020, Faculty of Communication Sciences, Prince of Songkla University, Pattani Campus, Pattani, Thailand

- 2020 **English Language Teaching and Learning Strategies in the 21st Century: a Route to Global Citizenship**, November 14-17, 2020, Islamic Sciences Demonstrations School, Prince of Songkla University, Pattani Campus, Pattani, Thailand

CONFERENCES/SYMPOSIUMS

- 2024 Maming, S., Chobngam, A., & **Boonsuk, Y.** (2024). *Are Thai English Teachers Effective? Exploring Thai University Students' Perceptions*. Paper presented at the 4th Liberal Arts International Conference (LAIC), March 29-30, 2024, Laguana Grand Hotel & Spa, Songkhla, Thailand
- 2024 Waepo, S., Che-ngoh, M., Manae, A., Yusoh, N., Kebut, n., Arong, h., & **Boonsuk, Y.** (2024). *"Is My English OK?" Perceptions of Foreign Tourists and Thai Citizens Toward English as a Lingua Franca in the Classroom*. Paper presented at the 4th Liberal Arts International Conference (LAIC), March 29-30, 2024, Laguana Grand Hotel & Spa, Songkhla, Thailand
- 2024 Sasnasopa, S., Wasoh, F. E., Rattanayat, W., & **Boonsuk, Y.** (2024). *"My English Reflects My Identity": Perceptions of English Accent Diversity Among Foreign Tourists*. Paper presented at the 4th Liberal Arts International Conference (LAIC), March 29-30, 2024, Laguana Grand Hotel & Spa, Songkhla, Thailand
- 2024 Arong, R., Hama, A., Rongsamak, S., Samaae, A., & **Boonsuk, Y.** (2024). *Understanding English Ownership in Today's Globalised World: Insights from International Speakers of English*. Paper presented at the 4th Liberal Arts International Conference (LAIC), March 29-30, 2024, Laguana Grand Hotel & Spa, Songkhla, Thailand
- 2024 Ma, R., Chanpan, K., Chupetch, P., Nahuda, W., Duangthum, S., Hasan, T., & **Boonsuk, Y.** (2024). *Priorities in Effective English Communication Today: Grammatical Accuracy and Intelligibility?*. Paper presented at the 4th Liberal Arts International Conference (LAIC), March 29-30, 2024, Laguana Grand Hotel & Spa, Songkhla, Thailand
- 2024 Buakhaw, N., Bula, N., Sangkhao, K., Kaewbuntham, W., Anuwak, S., Sae-arlee, A., & **Boonsuk, Y.** (2024). *How Do Diverse English Accents Affect Communication Effectiveness? Exploring Views from International Crossroads in Thailand*. Paper presented at the 4th Liberal Arts International Conference (LAIC), March 29-30, 2024, Laguana Grand Hotel & Spa, Songkhla, Thailand
- 2024 Cheama, N., Sa-ad, S., Daneesaman, P., Rattanayat, W., Wasoh, F. E., & **Boonsuk, Y.** (2024). *Does English Belong Exclusively to the UK and the USA? Reflections on English Ownership from Foreign Tourists*. Paper presented at the 4th Liberal Arts International Conference (LAIC), March 29-30, 2024, Laguana Grand Hotel & Spa, Songkhla, Thailand
- 2024 Doloh, H., Waesamae, N., Kolae, A., Waeyama, N., Saeh-alam, N., & **Boonsuk, Y.** (2024). *The Current Status and Future Perspectives of English as a Global Language: Voices from Foreign Tourists in Thailand*. Paper presented at the 4th Liberal Arts International Conference (LAIC), March 29-30, 2024, Laguana Grand Hotel & Spa, Songkhla, Thailand

- 2024 Pinaebango, H., Wasoh, F. E., Rattanayat, W., & **Boonsuk, Y.** (2024). *Does Thai Medium of Instruction Matter in Learning English? Reflection from University Students in Thailand's Multilingual Classroom*. Paper presented at the 4th Liberal Arts International Conference (LAIC), March 29-30, 2024, Laguana Grand Hotel & Spa, Songkhla, Thailand
- 2024 Sensaraea, A., Kaewnu, P., Kimise, P., Chankest, C., & **Boonsuk, Y.** (2024). *Are Blue-eyed, White-skinned, and Blond-haired English Teachers the Best English Language Teaching Models? Voices from Foreign Tourists in Thailand*. Paper presented at the 4th Liberal Arts International Conference (LAIC), March 29-30, 2024, Laguana Grand Hotel & Spa, Songkhla, Thailand
- 2023 Baker, W., Moran Panero, S., **Boonsuk, Y.**, Álvarez Valencia, J. A., Miranda, N., Martinez Sanchez, M. M., Ronzon Montiel, G., Hasnawi, S. B. A., & Ngo, P. L. H. (2023). *Decolonising English in Higher Education: Investigating Issues of Empowerment, Access, Socio-Cultural Diversity and Global Citizenship in English Language Teaching in Multilingual Universities*. Paper presented at Decolonising English in Higher Education Symposium, January 26-27, 2023, Southampton University, UK
- 2022 Baker, W., Moran Panero, S., **Boonsuk, Y.**, Álvarez Valencia, J. A., Miranda, N., Martinez Sanchez, M. M., Ronzon Montiel, G., Hasnawi, S. B. A., & Ngo, P. L. H. (2022). *Decolonising English in Higher Education: Investigating Issues of Empowerment, Access, Socio-Cultural Diversity and Global Citizenship in English Language Teaching in Multilingual Universities*. Paper presented at the The 3rd International Symposium on Interlinguistic and Intercultural Contacts, November 10-12, 2022, Universidad del Valle, Colombia
- 2019 Phumphuang, S., Kade, N., **Boonsuk, Y.**, & Ambele, E. A. (2019). *English Writing Mistakes among EFL Learners in Thailand*. Paper presented at the International Conference on Language Studies (ICELS), September 13-14, 2019, Khon Kaen University, Khon Kaen, Thailand
- 2019 Aba, R., Sumalee, N., Ambele, E. A., & **Boonsuk, Y.** (2019). *A Study of Slang in The End of The Fucking World Series*. Paper presented at the International Conference on Language Studies (ICELS), September 13-14, 2019, Khon Kaen University, Khon Kaen, Thailand
- 2019 Binmahkeh, N., Kongraphan, C., **Boonsuk, Y.**, & Ambele, E. A. (2019). *Influencing Factors of Effective English Teachers in Thailand*. Paper presented at the International Conference on Language Studies (ICELS), September 13-14, 2019, Khon Kaen University, Khon Kaen, Thailand

- 2019 Mayuroh, M., Ambele, E. A., & **Boonsuk, Y.** (2019). *The Influence of Bilingualism in a Thai Classroom towards English Development: The Case of Non-English Major Students in a Thai university*. Paper presented at the International Conference on Language Studies (ICELS), September 13-14, 2019, Khon Kaen University, Khon Kaen, Thailand
- 2019 Sakho, I., Bula, M., Ambele, E. A., & **Boonsuk, Y.** (2019). *Code-mixing in Thai Rap Songs*. Paper presented at the International Conference on Language Studies (ICELS), September 13-14, 2019, Khon Kaen University, Khon Kaen, Thailand
- 2019 Usnun, F., Yusoh, A., Ambele, E. A., & **Boonsuk, Y.** (2019). *Study of Thai University Student's Attitudes towards Their Thai English Accent*. Paper presented at the International Conference on Language Studies (ICELS), September 13-14, 2019, Khon Kaen University, Khon Kaen, Thailand
- 2019 Doloh, F., **Boonsuk, Y.**, & Ambele, E. A. (2019). *Performance of English Teachers in Thai Universities: Native and Non-native Determinants*. Paper presented at the International Conference on Language Studies (ICELS), September 13-14, 2019, Khon Kaen University, Khon Kaen, Thailand
- 2019 Assalihee, M., **Boonsuk, Y.**, Bakoh, N., & Sano, I. (2019). 21st Century English Pedagogies of Private Islamic School Teachers in Malaysia, Indonesia, and Singapore. Paper presented at Ninth International Conference on Religion & Spirituality in Society, April 25-26, 2019, University of Granada, Granada, Spain
- 2019 **Boonsuk, Y.**, & Ambele, E. A. (2019). *The Divide between Native and Non-Native English Speaking Teachers in Thai EFL Context*. Paper presented at ILTERG Conference, April 8-10, 2019, Antalya, Turkey
- 2018 Ambele, E. A., & **Boonsuk, Y.** (2018). *Silence of Thai Students as a Face-Saving Politeness Strategy in a Multicultural University Context*. Paper presented at Superdiversity & Coexistence in Our Changing World, September 13-14, 2018, Bangkok, Thailand
- 2018 Buddharat, C., **Boonsuk, Y.**, Sipaoraya, M., Kaewkamjan, K., Promchitta, V., Phanon, W., & Sirirat, K. (2018). *Tourism in Phipun District: From Dark to Dawn*. Paper presented at Liberal Arts and Management Sciences, National and International Conference and Exhibition (LAMS NICE 2018), May 24, 2018, Surat Thani, Thailand
- 2018 **Boonsuk, Y.**, & Ambele, E. A. (2018). *Reconsidering the Reality of Native English Speaking Teachers and Non-Native English Speaking Teachers in Thai EFL Context: Are They Really Different?* Paper presented at the 5th International Conference of Foreign Language Learning and Teaching, December 7-8, 2018, Chiang Mai, Thailand

AWARDS/HONORS

Distinguished Researcher Award 2022

Faculty of Humanities and Social Sciences, Prince of Songkla University,
Pattani Campus, Thailand

The Distinguished New Generation Lecturer 2022

Prince of Songkla University, Thailand

New Generation Model Lecturer of Excellence 2022

Faculty of Humanities and Social Sciences, Prince of Songkla University,
Pattani Campus, Thailand

The Top Five Scopus Author Award 2021

PRIDE of PSU, Prince of Songkla University, Thailand

Distinguished Researcher Award 2021

PRIDE of PSU, Prince of Songkla University, Thailand

Distinguished Researcher Award 2021

Faculty of Humanities and Social Sciences, Prince of Songkla University,
Pattani Campus, Thailand

Outstanding National Social Science Research Award 2020: Honorable Mention

PRIDE of PSU, Prince of Songkla University, Thailand

Distinguished Researcher Award 2020

PRIDE of PSU, Prince of Songkla University, Thailand

Distinguished Researcher Award 2020

Faculty of Humanities and Social Sciences, Prince of Songkla University,
Pattani Campus, Thailand

National Award-Winning Researcher 2020

PRIDE of PSU, Prince of Songkla University, Thailand

Outstanding National Social Science Research Award 2020: Honorable Mention

National Social Science Research, Thailand

Keynote Speaker Award 2019

PRIDE of PSU, Prince of Songkla University, Thailand

Distinguished Researcher Award 2019

Faculty of Humanities and Social Sciences, Prince of Songkla University,
Pattani Campus, Thailand

Social Sciences Researcher Award 2018: One of the Top Ten Researchers with the Most Published Research Titles based on the Web of Science Database

PRIDE of PSU, Prince of Songkla University, Thailand

**2018 Award-winning National Research Presenter with the Publication Entitled
“Tourism in Phipun District: From Dark to Dawn”**

PRIDE of PSU, Prince of Songkla University, Thailand

**LAMS NICE 2018 Excellent paper Award for the paper entitles Tourism in Phipun
District: From Dark to Dawn**

Faculty of Liberal Arts and Management Sciences,
Prince of Songkla University, Surat Thani Campus, Thailand

NSTRU Outstanding Alumni Award: Academic and Profession Category

Nakhon Si Thammarat Rajabhat University, Thailand

Implementing Best Practices and Learning Across Culture

2006, East-West Center, Honolulu, Hawaii, the United State of America

Outstanding Student Representative Award 2004

The National Council on Social Welfare of Thailand

Japanese Cultural Exchange Program

2003, Tokyo, Chiba, Yamanashi, and Saitama, Japan

REFERENCES

| Available upon request